



Workforce Development Subgroup – Vision Strategies

Vision: A skilled, flexible and prepared workforce is essential to driving Virginia out of the current economic situation and maintaining our global competitiveness. The workforce development subgroup will help insure that Virginia has a skilled, diverse, motivated, and adaptable workforce that creates opportunities for employees and supports the needs of employers.

Approach:

- I. This subgroup will examine information on current and future employment needs and examine what legislative, budget and policy changes are necessary to strengthen and align workforce, education and training efforts to meet those needs.
- II. Assist with development of a long term Workforce Development Strategic Plan, consistent with § 2.2-435.7.A.1., that benefits both employers and employees in the Commonwealth.

Strategies:

- I. Effectively match education, training and workforce programs with projected workforce needs, particularly in energy, advanced manufacturing, information technology, health care and other priority economic development sectors, and use education and employment data to assist in the alignment of workforce programs. – **Chris Chmura**
- II. Increase student success at all levels (K-12 and postsecondary education). – **Jim Dyke**
- III. Improve transitions between secondary and postsecondary education, workforce training programs, and employment. – **Frank Longaker**
- IV. Support the Governor's Higher Education Commission's effort to increase the number of Virginians enrolling in institutions of higher education and attaining degrees and other credentials that make them career-ready. – **Helen Dragas**
- V. Work with other Jobs Commission Subgroups and existing workforce commissions to consider the best way to organize Virginia's educational, workforce and economic development assets to increase efficiency and align goals. – **Helen Dragas**
- VI. Expand the ability of the community colleges to focus on creating more job-skill retraining and industry-specific courses for workers of all ages throughout their lifetime. – **Del. Byron**
- VII. Promote, support and utilize private and non-profit training resources that lead to industry credentials and degrees and streamline and standardize the application and approval processes for becoming an approved training provider within Virginia. – **Frank Longaker**

- VIII. Guide individuals into education and training programs that best meet their goals and to prepare more individuals in science, technology, engineering and math disciplines, including preparing more teachers to enter career and technical education fields. – **Jim Dyke**
- IX. Promote and expand the use of workplace-oriented education and training, including the use of registered apprenticeships. – **Bob Leber**
- X. Improve the use of dual enrollment between public schools and community colleges, thereby allowing more students to enroll in college-level courses for credit while still in high school. – **Bob Leber**
- XI. Improve the working relationship with the business community to address its workforce needs. – **Del. Byron**
- XII. Identify appropriate measures to monitor performance and achievement of education and workforce assets. – **Chris Chmura**